

How we express ourselves

Central Idea: Exploring and responding to art helps people express ideas and feelings in different ways
Nursery Unit Newsletter (Eagle and Parrot)

An Inquiry into:

- The different elements of art
- The relationship between art and emotions
- Communicating our ideas through creative art

Approaches to Learning

- Communication skills
- Thinking Skills
- Self-management Skills

Key Concepts

- Function
- Change
- Connection

Related Concepts:

- Influence
- Imagination

Learner Profile

- Inquirer
- Risk-taker
- Reflective

Trans-disciplinary Learning:

Maths

- Recognise numerals 1-10
- Extend simple patterns
- Sort shapes by similarities and differences
- Represent information through visual representations

Art

- Use vocal sounds, rhythms and instruments to express feelings or ideas
- Realise that their artwork has meaning
- Create artwork in response to a range of stimuli
- Describe differences in music

PSPE

- Seek guidance from others when needed
- Express their own needs, views and feelings
- Show willingness to approach new situations
- Use language to address their needs and express feelings

Language

- Include shapes, symbols and colours into presentations
- Show curiosity in print in the environment
- Manipulate tools with increasing control

Science

- Use vocabulary to describe different materials
- Make connection between weather and impact on personal activities

Social

- Ask questions about the natural world
- Name important events in their own life

By the end of this unit, we hope that the children will be able to:

- Describe a few elements of art
- Express their emotions through art
- Discover new ways to communicate their ideas
- Express themselves when they approach new situations

How you can support your child at home

- Take pictures of any artwork at your home (if any) for your child to share in class
- Seek new experiences with your children and reflect together
- Talk about different kinds of music and art in your home



我們如何表達自己

中心思想： 探索藝術可以幫助人們以不同的方式表達想法和感受
單元通訊（老鷹班和鸚鵡班）

探索線索：

- 不同的藝術元素
- 藝術與情感之間的關係
- 通過創作藝術傳達我們的想法

學習方法

- 交流技能
- 思考技能

重要概念

- 功能
- 改變
- 連繫

相關概念：

- 影響
- 想像力

學習者培養目標

- 積極探究
- 勇於嘗試
- 及時反思

跨學科學習：

數學：

- 數數 1-10。
- 擴建簡單的排序模式。
- 能根據形狀相似或不同的特徵進行分類。
- 透過視覺呈現來傳達信息。

藝術：

- 使用聲音、節奏和樂器表達感受或想法。
- 意識到自己的創作具有意義。
- 通過各式素材和體驗激發創作藝術作品。
- 描述音樂不同之處。

個人、社會教育和體育

- 在自己或他人需要幫助時伸出援手。
- 表達自己的需求、看法和感受。
- 表現出應對新情況的意願。
- 用語言表達自己的需求和感受。

語言

- 加強對工具的操控。
- 跟從兩步以上的指示

科學

- 使用詞彙來描述材料。
- 認識天氣和其對日常生活活動的影響。

社會學

- 提問有關大自然的問題。
- 說出個人生活中重要的人。



單元完結後，我們希望幼兒能夠：

- 描述部分藝術元素。
- 通過藝術表達自己的感受。
- 探索交流想法的新方式。
- 遇到新狀況時表達自己的想法。

如何在家裡支持你的孩子：

- 如果可以，請拍攝家裡藝術品相片讓幼兒帶來學校分享。
- 和小朋友嘗試新體驗並一起反思。
- 討論家裡收藏的音樂和藝術作品。